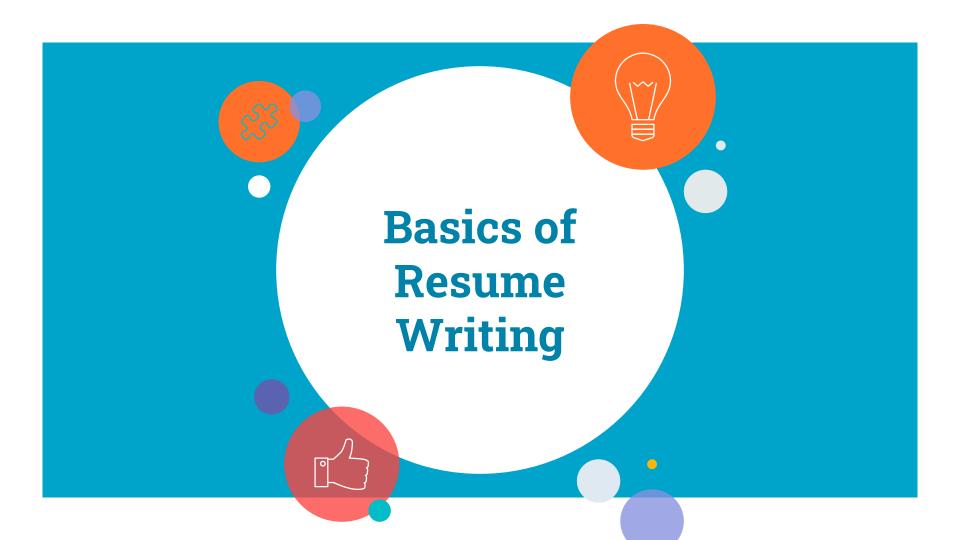




Breakout Rooms

- → What is one thing that everyone in your group has in common?
- → What is one thing everyone in your group does not have in common?





Brainstorming Process

BIG QUESTIONS

- 1. What is the **purpose** of a resume?
- 2. What **experiences** do I think are important to include?
- 3. What are my specific **skills**, **abilities**, **and talents**?
- 4. What do I plan to use this resume for?



Basic Info & Formatting

Basic Information		
Contact Information	Name, Address, Phone Number, Email	
Education	School, Graduation Years	
Formatting		
Length	One page	
Fonts	10-12 pt; easy-to-read fonts (Arial, Times New Roman, Garamond, etc.)	
Order	Reverse chronological (most recent first)	





Quick Check

Out of the three **contact information** headers, which one would you use?

1

Jesse Jackson

518 Ocean Rd Narragansett, RI 02882 (888) 888-8888 jessejellybeans@gmail.com 2

Jesse Jackson 518 Ocean Rd Narragansett, RI 02882 (888) 888-8888 jesse.jackson@gmail.com

Jesse Jackson

518 Ocean Rd Narragansett, RI 02882 (888) 888-8888 jesse.jackson@gmail.com

Sections of a Resume



What is a past or present experience that **you** would put in your resume?







Rather than using the same action verbs repeatedly on your resume, use the list below to find alternatives.

Accomplish Complete Finish
Achieved Executed Reached Realized
Adapted Accommodated Adjusted
Advised Conferred Consulted
Assessed Appraised Evaluated
Audited Analyzed Examined

Inspected

Calculated Computed Estimated Figured
Completed Concluded Finished
Composed Comprised Created

	Planned
Composed	
Comprised	Enhanced
Created	Deepened
Formed	Heightened
	Intensified
Consulted	

Designed

Arranged

Created

Planned

Created

Expanded

Developed

Advised	Established
Conferred	Constituted
	Created
Coordinated	Instituted
Accommodated	
Arranged	Estimated

Arranged	Estimated
	Appraised
Created	Approximated
Composed	Assessed
Generated	
Produced	

Evaluate	d
Appraised	Ĺ
Assessed	
Classified	

ExpandedDeveloped
Elaborated
Increased

Fostered Cultivated Encouraged Promoted

Implemented Completed Fulfilled Performed

Increased	
Expanded	
Heightened	
Raised	

Supported Sustained	
Managed Conducted Directed	
Oversaw Overlook Supervised Surveyed	

Initiated

Commenced

Introduced

Integrated

Coordinated

Incorporated

Lead (led)

Maintained

Conducted

Directed

Provided

Guided

Unified

Launched

Planned	
Designed	
Devised	
Organized	

\mathbf{P}_{1}	resented
A	ddressed
\mathbf{D}_{i}	rected

ProvidedSupplied
Transferred

In	rched gated l

Revised	
Redrafted	
Restyled	
Rewrote	

Studied	
Examined	
Inspected	
Surveyed	

Surpassed
Exceeded
Excelled

Taught
Instructed
Trained

Updated	l
Refreshed	l
Renewed	

Used
Applied
Employed
Utilized

Worked	
Handled	
Operated	
Performed	





Lisa Sample

6 Lake Street, Kirkland, Wa. 98036 lisa.sample@example.com cell: 555.123-1234

EDUCATION

Lake Washington High School, Kirkland, Washington

2011 - Current (Expected graduation June 2013)

EXPERIENCE

Sales Associate, The Popcorn Store

lune 2011 - Present

Bellevue Mall, Bellevue, Washington

- Maintain and restock popcorn inventory.
- Provide friendly customer service.
- · Achieved top sales person (August 2011)
- Handle customer payments and refunds.

Child Care

2007 - Present

Multiple Families, Kirkland, Washington

- Provide childcare for several families after school, weekends and during school vacations.
- Actively engage children in age appropriate activities from reading, playing board games to playing outdoors. Ensure children are safe and in sight.
- · Prepare snacks and meals and cleaning up afterwards.
- Support students in completing their school homework on time.

ACHIEVEMENTS

- · National Honor Society: 2008 2012
- Academic Honor Roll: 2010 2012
- Kirkland Youth Council: 2009 Current
- Big Brother / Big Sisters: 2010 Current
- Susan G. Komen Race for the Cure, 10k run Spring 2012

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INTEREST/ACTIVITIES

- Lake Washington High School Tennis Team
 - o Junior Varsity, 2010 & 2011
 - o Varsity, 2012
- Piano: 2000 Current

COMPUTER SKILLS

Proficient with Microsoft Word, Excel, and PowerPoint, and Internet

Example Resume

- What is this student doing well in this resume?
- What could this student improve on?







Next Steps

Draft a resume:

- We're here to offer our feedback! :)
- Supplemental worksheet

Questions to consider:

- What type of applicant do I want to present myself as?
- What experiences do I want to include?







Thank you!

We appreciate your time and attention!

